



Shountrade National School

Child Safeguarding Statement and Risk Assessment



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Child Safeguarding Statement

Shountrade National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Shountrade National School has agreed the Child Safeguarding Statement set out in this document.

1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools (revised 2023) as part of this overall Child Safeguarding Statement
2. The Designated Liaison Person (DLP) is **Alan Kilcoyne- Principal**
3. The Deputy Designated Liaison Person (Deputy DLP) is **Pat O' Connell- Deputy Principal**
4. The Relevant Person is **Alan Kilcoyne**
(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)
5. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:



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recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
develop a practice of openness with parents and encourage parental involvement in the education of their children; and
ully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6. The following procedures/measures are in place:

In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.

In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

Has provided each member of staff with a copy of the school's Child Safeguarding Statement

Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

Encourages staff to avail of relevant training

Encourages Board of Management members to avail of relevant training

The Board of Management maintains records of all staff and Board member training



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In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023), including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

All registered teachers employed by the school are mandated persons under the Children First Act 2015.

In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is included with the Child Safeguarding Statement.

The various procedures referred to in this Statement can be accessed via the school’s website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

7. This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents’ Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.



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This Child Safeguarding Statement was adopted by the Board of Management on _____.

This Child Safeguarding Statement was reviewed by the Board of Management on _____.

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____



Child Safeguarding Risk Assessment

Written Assessment of Risk of Shountrade National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* the following is the Written Risk Assessment of Shountrade National School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
<p>Daily arrival and dismissal of pupils/ Recreation Breaks for Pupils</p>	<p>Risk of child being harmed in the school by a member of school personnel, another child, volunteer or visitor to school. Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm to children with SEN who have particular vulnerabilities - flight risk Risk of harm to child while a child is receiving intimate care</p>	<p>Supervision rota in place from 8:50-9:00am Supervision rota in place for break and lunch-time School has a health and safety policy in place School rules must be followed by pupils SNAs have clearly defined roles (flight risk) SNA appointed as First Aid officer The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.</p>



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<p>Access & Egress</p>	<p>Access to pupils by strangers or other adults</p>	<p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has in place an ICT policy in respect of usage of ICT by pupils The school is developing a Critical Incident Management Plan (Feb 2018)</p>
<p>Classroom teaching/One-to-one Teaching</p>	<p>Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm to child while a child is receiving intimate care</p>	<p>Magnetic locks on doors and buzzer system Reporting to School Secretary before gaining access to any school personnel or pupils</p> <p>The school implements in full the Stay Safe Programme The school implements in full the SPHE curriculum The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools The school complies with the agreed disciplinary procedures for teaching staff The school has a Special Educational Needs policy The school implements the ICT and Acceptable User Policy The school has modified LS Room/Resource Room by inserting a large window between rooms</p>



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<p>Outdoor teaching activities & Sports Activities on site</p>	<p>Risk of harm in one-to-one teaching, counselling, coaching situation</p> <p>Risk of child being harmed in the school by another child</p> <p>Risk of child being harmed in the school by volunteer or visitor to the school</p> <p>Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons</p> <p>Risk of harm due to bullying of child</p> <p>Risk of harm due to inadequate supervision of children in school</p> <p>Risk of harm to children with SEN who have particular vulnerabilities</p> <p>Risk of harm to child while a child is receiving intimate care</p> <p>Risk of harm in one-to-one teaching, counselling, coaching situation</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p>	<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools</p> <p>The school has a Health and safety policy</p> <p>The school has in place a policy and procedures for the administration of First Aid</p> <p>The school has in place a policy and procedures for the use of external sports coaches</p> <p>The school implements a set of Procedures for Swimming Lessons.</p> <p>The school implements the ICT and Acceptable User Policy.</p>
<p>School outings & Matches</p>	<p>Risk of child being harmed in the school by a member of school personnel</p> <p>Risk of child being harmed in the school by another child</p>	<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools</p>



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<p>Use of toilet areas in school</p>	<p>Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p> <p>Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school</p>	<p>The school has a Health and safety policy The school has in place a policy and procedures for the administration of First Aid The school has in place a policy and procedures for the use of external sports coaches The school has in place a system where parents can only transport their own children to or from an event. A bus will be organised for pupils whose parents are not available.</p> <p>The school implements in full the Stay Safe Programme The school implements in full the SPHE curriculum The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as checking toilets and changing rooms etc. For social events at the school there are designated toilets for visitors. Pupils use usual pupil toilets on these occasions.</p> <p>Procedures for Swimming Lessons will be adhered to. ICT and Acceptable User Policy in place.</p>
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<p>Swimming/Tours/School BBQ and use of off-site facilities for school activities</p>	<p>Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities</p> <p>Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p>	<p>The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools The school has a Health and safety policy The school has in place a policy and procedures for the administration of First Aid The school has in place a policy and procedures for the use of external sports coaches On school tour day specific guidelines are adhered to complying with health and safety rules of destinations. Teachers on school tour duty devise an arrangement to ensure the safety of all pupils in their care on that day. Photographs will only be taken on designated school phone or school camera. Changing rooms are checked by teacher to ensure that no other people are in rooms before pupils of Shountrade National School enter Pupils only go to WC accompanied by another pupil No mobile phones are permitted in changing areas</p>
<p>School transport arrangements</p>	<p>Risk of child being harmed in the school by a member of school personnel</p>	<p>The school has a codes of conduct for school personnel (teaching and non-teaching staff) The school has in place a code of behaviour for pupils</p>



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<p>Care of children with special educational need/ Specific Vulnerabilities & Management of challenging behaviour amongst pupils, including appropriate use of restraint where required</p>	<p>Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out of school activities Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm due to inadequate code of behaviour Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel Risk of child being harmed in the school by a member of school personnel</p>	<p>If pupils are to be transported to any venue by bus, parents sign a note giving written permission for trip. The school has in place a system where parents can only transport their own children to an event. A bus will be organised for pupils whose parents are not available. ICT AUP in place.</p> <p>All school personnel are provided with a copy of the school’s Child Safeguarding Statement The school implements in full the Stay Safe Programme The school implements in full SPHE Programme The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools The school complies with the agreed disciplinary procedures for teaching staff</p>
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<p>Administration of medicine/</p>	<p>Risk of child being harmed in the school by another child Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out of school activities Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm to child while a child is receiving intimate care Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situation</p> <p>Risk of harm not being recognised by school personnel</p>	<p>The school has a Special Educational Needs policy The Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) are made available to all school personnel School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) and all registered teaching staff are required to adhere to the Children First Act 2015 The school has a codes of conduct for school personnel (teaching and non-teaching staff)</p>
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<p>Training of school personnel in child protection matters</p>	<p>participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inadequate supervision of children while attending out of school activities Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities</p> <p>Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate</p>	<p>All school personnel are provided with a copy of the school’s Child Safeguarding Statement. All school personnel are required to read, understand the Child Safeguarding Statement and sign document to that effect (September every year). The Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) are made available to all school personnel School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) and all registered teaching staff are required to adhere to the Children First Act 2015 Encouragement of school personnel and BOM to avail of relevant training</p>
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<p>Use of external personnel to supplement curriculum/ support sports and other extra-curricular activities & Participation by pupils in religious ceremonies / religious instruction external to the school</p>	<p>material via social media, texting, digital device or other manner Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons /visits to church/matches/theatre Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner Risk of harm due to inadequate supervision of children while attending out of school activities</p>	<p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has a code of behaviour for children. All visitors must sign in and wear a lanyard (available in Secretary’s Office) Teacher supervision of all visitors including coaches. ICT and Acceptable User Policy in place.</p>
<p>Recruitment of school personnel including – Teachers and substitute teachers Caretaker, Secretary, Cleaners, Volunteer parents in school activities Visitors, Contractors present in school during school hours Visitor, Contractors present after school activities</p>	<p>Risk of harm not being recognised by school personnel Risk of harm not being reported properly and promptly by school personnel Risk of child being harmed in the school by a member of school personnel Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm caused by member of school personnel communicating with pupils in appropriate</p>	<p>All school personnel are provided with a copy of the school’s Child Safeguarding Statement. All school personnel are required to read and understand the Child Safeguarding Statement and sign document to that effect in September every year. The Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) are made available to all school personnel School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary</p>



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<p>Use of information and communication technology by pupils in school & Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc/ Use of video / photography / other media to record school events</p>	<p>manner via social media, texting, digital device or other manner</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p> <p>Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner</p> <p>Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner</p> <p>Risk of harm due to inadequate supervision of children in school</p> <p>Risk of harm due to inappropriate relationship/communications between child and another child or adult</p> <p>Risk of harm in one-to-one teaching, counselling, coaching situation</p>	<p>Schools (<i>revised 2023</i>) and all registered teaching staff are required to adhere to the Children First Act 2015</p> <p>The school implements in full the Stay Safe Programme</p> <p>The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting</p> <p>The school has a codes of conduct for school personnel (teaching and non-teaching staff) ICT and Acceptable User Policy in place.</p> <p>The school has in place an ICT policy in respect of usage of ICT by pupils</p> <p>The school has a codes of conduct for school personnel (teaching and non-teaching staff)</p> <p>The school has in place a code of behaviour for pupils</p> <p>The school has in place a mobile phone policy in respect of usage of mobile phones by pupils</p>
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<p>Students participating in work experience in school/ Student teachers undertaking training placement in school</p>	<p>Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situation Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner</p>	<p>All school personnel are provided with a copy of the school's Child Safeguarding Statement The Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) are made available to all school personnel School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) and all registered teaching staff are required to adhere to the Children First Act 2015 Visiting students are presented with schools code of behaviour Visiting students must be supervised by Class Teacher at all times Only school phone/cameras may be used to take images of pupils</p>
<p>After school use of school premises by other organisations during school day</p>	<p>Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child</p>	<p>The school implements in full the Stay Safe Programme</p>



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<p>Before/After school pupils crossing teacher parking area</p>	<p>participating in out of school activities – after school training, drama, chess, French, Irish dancing Risk of harm due to inadequate supervision of children in school</p> <p>Risk of child being harmed Risk of staff member being involved in an accident</p>	<p>The school implements in full the SPHE curriculum The school has in place a policy and procedures for the use of external sports coaches A teacher or a member of the BOM is present for after school activities</p> <p>The school has an agreement with the before and after school that the only areas of outdoor use is the front of the school, the front field and specifically the basketball court Staff members of before and after school must take their pupils to the basketball area via the small wall dividing basketball court are and school front field There is no crossing of the car park area</p>
<p>Red School Entrance</p>	<p>Risk of steep steps</p>	<p>Only the children from both Autism classes can use the red entrance under full supervision</p>

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools (revised 2023)*



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Risk Assessment Board of Management Signatures

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on _____. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed _____ Date _____
Chairperson, Board of Management

Signed _____ Date _____
Principal/Secretary to the Board of Management



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Checklist for Review of the Child Safeguarding Statement

The [Child Protection Procedures for Primary and Post-Primary Schools\(revised 2023\)](#) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the [Children First Act 2015](#), to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school’s Child Safeguarding Statement, the [Children First Act 2015](#), the [Addendum to Children First \(2019\)](#) and the [Child Protection Procedures for Primary and Post-Primary Schools \(revised 2023\)](#)

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the ‘Child Protection Procedures for Primary and Post Primary Schools (revised 2023)?	
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school?	
3. As part of the school’s Child Safeguarding Statement, has the Board formally adopted, without modification, the ‘Child Protection Procedures for Primary and Post Primary Schools (revised 2023)?	
4. Does the school’s Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015 ? (This includes considering the specific issue of online safety as required by the Addendum to Children First)	
5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely?	
7. Has the DLP attended available child protection training?	
8. Has the Deputy DLP attended available child protection training?	
9. Have any members of the Board attended child protection training?	
10. Are there both a DLP and a Deputy DLP currently appointed?	
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	
12. Has the Board arrangements in place to communicate the school’s Child Safeguarding Statement to new school personnel?	
13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the ‘Child Protection Procedures for Primary and Post Primary Schools (revised 2023) and the Children First Act 2015?	
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken?	
15. Since the Board’s last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	



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16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR?	
17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report?	
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	
19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	
21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes?	
22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	
23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools (revised 2023)?	
24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools (revised 2023)' were subsequently issued by the DLP?	
25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	
26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	
27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	
28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)	
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)	
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	
31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	
32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	
34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	
35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools (revised 2023)?	
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools (revised 2023) are being fully and adequately implemented by the school?	
38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	



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39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	
40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	
41. Is the Board satisfied that the records provided are anonymised and redacted as necessary to ensure that the identities of children and any other parties, including school personnel, to whom the concern or report relates are not disclosed?	

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of Shountrade National School wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of _____ [date].
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed _____ Date _____



Shountrade National School

Chairperson, Board of Management

Signed _____ Date _____

Principal