



Child Safeguarding Statement and Risk Assessment

Child Safeguarding Statement

Shountrade National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class

In accordance with the requirements of the <u>Children First Act 2015</u>, <u>Children First: National Guidance for the Protection and Welfare of Children 2017</u>, <u>the Addendum to Children First (2019</u>), the <u>Child Protection Procedures for Primary and Post Primary Schools (revised 2023)</u> and <u>Tusla Guidance on the preparation of Child Safeguarding Statements</u>, the Board of Management of Shountrade National School has agreed the Child Safeguarding Statement set out in this document.

- 1. The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools (revised 2023) as part of this overall Child Safeguarding Statement
- 2. The Designated Liaison Person (DLP) is Alan Kilcoyne- Principal
- 3. The Deputy Designated Liaison Person (Deputy DLP) is Pat O' Connell- Deputy Principal
- 4. The Relevant Person is

 (The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. This person can also be the DLP)



5. The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;

fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children; fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;

adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;

develop a practice of openness with parents and encourage parental involvement in the education of their children; and ully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6. The following procedures/measures are in place:

In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.



In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the <u>National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016</u> and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.

In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

Has provided each member of staff with a copy of the school's Child Safeguarding Statement Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement Encourages staff to avail of relevant training Encourages Board of Management members to avail of relevant training The Board of Management maintains records of all staff and Board member training

In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools (revised 2023), including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the schools child safeguarding statement.

All registered teachers employed by the school are mandated persons under the Children First Act 2015.



In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.



This Child Safeguarding Statement was adopted by the Board of Management on			
This Child Safeguarding Statement was reviewed by the Board of Management on			
Signed:	Signed:		
Chairperson of Board of Management	Principal/Secretary to the Board of Management		
Date:	Date:		



Child Safeguarding Risk Assessment

Written Assessment of Risk of Shountrade National School

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)* the following is the Written Risk Assessment of Shountrade National School.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Daily arrival and dismissal of pupils/ Recreation Breaks for Pupils		Supervision rota in place from 8:50-9:00am Supervision rota in place for break and lunch-time



	Risk of child being harmed in the school by a member of school personnel, another child, volunteer or visitor to school. Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school Risk of harm to children with SEN who have particular vulnerabilities - flight risk Risk of harm to child while a child is receiving intimate care	School has a health and safety policy in place School rules must be followed by pupils SNAs have clearly defined roles (flight risk) SNA appointed as First Aid officer The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has in place an ICT policy in respect of usage of ICT by pupils The school is developing a Critical Incident Management Plan (Feb 2018)
Access & Egress	Access to pupils by strangers or other adults	Magnetic locks on doors and buzzer system Reporting to School Secretary before gaining access to any school personnel or pupils



Classroom tooghing/One to one Teaching		The cohool implements in full the Stay Sefe
Classroom teaching/One-to-one Teaching		The school implements in full the Stay Safe
		Programme
	Risk of child being harmed in the school by a	The school implements in full the SPHE curriculum
	member of school personnel	The school has an Anti-Bullying Policy which fully
	Risk of child being harmed in the school by another	adheres to the requirements of the Department's Anti-
	child	Bullying Procedures for Primary and Post-Primary
	Risk of child being harmed in the school by	Schools
	volunteer or visitor to the school	The school complies with the agreed disciplinary
	Risk of harm due to bullying of child	procedures for teaching staff
	Risk of harm due to inadequate supervision of	The school has a Special Educational Needs policy
	children in school	The school implements the ICT and Acceptable User
	Risk of harm due to inappropriate	Policy
	relationship/communications between child and	The school has modified LS Room/Resource Room
	another child or adult	by inserting a large window between rooms
	Risk of harm due to children inappropriately	
	accessing/using computers, social media, phones	
	and other devices while at school	
	Risk of harm to children with SEN who have	
	particular vulnerabilities	
	Risk of harm to child while a child is receiving	
	intimate care	



	Risk of harm in one-to-one teaching, counselling,	
	coaching situation	
		The school has an Anti-Bullying Policy which fully
Outdoor teaching activities & Sports		adheres to the requirements of the Department's Anti-
Activities on site	Risk of child being harmed in the school by another	Bullying Procedures for Primary and Post-Primary
	child	Schools
	Risk of child being harmed in the school by	The school has a Health and safety policy
	volunteer or visitor to the school	The school has in place a policy and procedures for
	Risk of child being harmed by a member of school	the administration of First Aid
	personnel, a member of staff of another	The school has in place a policy and procedures for
	organisation or other person while child	the use of external sports coaches
	participating in out of school activities e.g. school	The school implements a set of Procedures for
	trip, swimming lessons	Swimming Lessons.
	Risk of harm due to bullying of child	The school implements the ICT and Acceptable User
	Risk of harm due to inadequate supervision of	Policy.
	children in school	
	Risk of harm to children with SEN who have	
	particular vulnerabilities	
	Risk of harm to child while a child is receiving	
	intimate care	



	Disk of harm in one to one teaching councelling	
	Risk of harm in one-to-one teaching, counselling,	
	coaching situation	
	Risk of harm caused by member of school	
	personnel accessing/circulating inappropriate	The school has an Anti-Bullying Policy which fully
	material via social media, texting, digital device or	adheres to the requirements of the Department's Anti-
School outings & Matches	other manner	Bullying Procedures for Primary and Post-Primary
		Schools
	Risk of child being harmed in the school by a	The school has a Health and safety policy
	member of school personnel	The school has in place a policy and procedures for
	Risk of child being harmed in the school by another	the administration of First Aid
	child	The school has in place a policy and procedures for
	Risk of child being harmed in the school by	the use of external sports coaches
	volunteer or visitor to the school	The school has in place a system where parents can
	Risk of child being harmed by a member of school	only transport their own children to or from an event.
	personnel, a member of staff of another	A bus will be organised for pupils whose parents are
	organisation or other person while child	not available.
	participating in out of school activities e.g. school	
	trip, swimming lessons	
	Risk of harm due to bullying of child	
	Risk of harm due to inadequate supervision of	
	children in school	



	Risk of harm to children with SEN who have	
	particular vulnerabilities	
	Risk of harm caused by member of school	The school implements in full the Stay Safe
	personnel accessing/circulating inappropriate	Programme
	material via social media, texting, digital device or	The school implements in full the SPHE curriculum
Use of toilet areas in school	other manner	The school has a yard/playground supervision policy
		to ensure appropriate supervision of children during,
	Risk of child being harmed in the school by a	assembly, dismissal and breaks and in respect of
	member of school personnel	specific areas such as checking toilets and changing
	Risk of child being harmed in the school by another	rooms etc.
	child	For social events at the school there are designated
	Risk of child being harmed in the school by	toilets for visitors. Pupils use usual pupil toilets on
	volunteer or visitor to the school	these occasions.
	Risk of child being harmed by a member of school	
	personnel, a member of staff of another	Procedures for Swimming Lessons will be adhered
	organisation or other person while child	to.
	participating in out of school activities e.g. school	ICT and Acceptable User Policy in place.
	trip, swimming lessons	
	Risk of harm due to bullying of child	
	Risk of harm due to inadequate supervision of	
	children in school	



Swimming/Tours/School BBQ and use of off-site facilities for school activities

Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities

Risk of child being harmed in the school by another child

Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school

personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

Risk of harm due to bullying of child Risk of harm due to inadequate supervision of children in school

Risk of harm to children with SEN who have particular vulnerabilities

The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school has a Health and safety policy

The school has in place a policy and procedures for the administration of First Aid

The school has in place a policy and procedures for the use of external sports coaches

On school tour day specific guidelines are adhered to complying with health and safety rules of destinations. Teachers on school tour duty devise an arrangement to ensure the safety of all pupils in their care on that day.

Photographs will only be taken on designated school phone or school camera.

Changing rooms are checked by teacher to ensure that no other people are in rooms before pupils of Shountrade National School enter Pupils only go to WC accompanied by another pupil



	Risk of harm caused by member of school	No mobile phones are permitted in changing areas
	personnel accessing/circulating inappropriate	110 moone phones are permitted in changing areas
	material via social media, texting, digital device or	The school has a codes of conduct for school
	other manner	personnel (teaching and non-teaching staff)
		The school has in place a code of behaviour for
School transport arrangements		pupils
		If pupils are to be transported to any venue by bus,
		parents sign a note giving written permission for trip.
	Risk of child being harmed in the school by a	The school has in place a system where parents can
	member of school personnel	only transport their own children to an event. A bus
	Risk of child being harmed in the school by another	will be organised for pupils whose parents are not
	child	available.
	Risk of child being harmed in the school by	ICT AUP in place.
	volunteer or visitor to the school	
	Risk of harm due to bullying of child	
	Risk of harm due to inadequate supervision of children in school	
	Risk of harm due to inadequate supervision of children while attending out of school activities	
	children while attending out of school activities	



Care of children with special educational need/ Specific Vulnerabilities & Management of challenging behaviour amongst pupils, including appropriate use of restraint where required

Risk of harm due to inappropriate relationship/communications between child and another child or adult
Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
Risk of harm due to inadequate code of behaviour
Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Risk of harm not being recognised by school personnel

Risk of harm not being reported properly and promptly by school personnel

All school personnel are provided with a copy of the school's Child Safeguarding Statement The school implements in full the Stay Safe Programme

The school implements in full SPHE Programme The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy The Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) are made available to all school personnel



member of school personnel
Risk of child being harmed in the school by another child
Risk of child being harmed in the school by volunteer or visitor to the school
Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
Risk of harm due to bullying of child
Risk of harm due to inadequate supervision of children in school

Risk of harm due to inadequate supervision of children while attending out of school activities

relationship/communications between child and

Risk of harm due to inappropriate

another child or adult

Risk of child being harmed in the school by a

School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) and all registered teaching staff are required to adhere to the Children First Act 2015

The school has a codes of conduct for school personnel (teaching and non-teaching staff)



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and other devices while at school	
Risk of harm to children with SEN who have	
particular vulnerabilities	
•	The school has in place a Policy and Procedures for
	the administration of Medication to Pupils
	All staff have basic First Aid training and First Aid
	officer has current up-to-date training
	All staff have been trained in use of defibrillator
coacning situation	All start have been trained in use of defibrillator
Disk of house not being necessited by school	
	D
personnel	Parents notified of delivery of Stay Safe Programme
	each year (yr. prog. Is to be delivered)
	Outside expert invited to teach Sexuality part of RSE
	programme and parents invited once every 2 years to
	an evening presentation on what pupils will be
	hearing
Risk of harm due to inappropriate	Parents give written permission for pupils to attend
	this sexuality element of the RSE talk
•	
	Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm to child while a child is receiving intimate care Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situation Risk of harm not being recognised by school personnel Risk of harm due to inappropriate relationship/communications between child and another child or adult



	Risk of harm due to children inappropriately	The school implements in full the Stay Safe
	accessing/using computers, social media, phones	Programme
	and other devices while at school	The school implements in full the SPHE curriculum
		ICT and Acceptable User Policy in place.
Prevention and dealing with bullying		The school has an Anti-Bullying Policy which fully
amongst pupils		adheres to the requirements of the Department's Anti-
		Bullying Procedures for Primary and Post-Primary
		Schools
		School supervision rota in place 8:50-9:00am, break-
	Risk of harm not being recognised by school	times, 2:40 – 2:50pm
	personnel	Lining up under teacher supervision, before and after
	Risk of harm not being reported properly and	school and at break times is a practice employed to
	promptly by school personnel	ensure safety of pupils at these times.
	Risk of child being harmed in the school by a	ICT and Acceptable User Policy in place.
	member of school personnel	The state of the s
	Risk of child being harmed in the school by another	
	child	
	Risk of child being harmed in the school by	
	volunteer or visitor to the school	



	Disk of shild being harmed by a member of school	
	Risk of child being harmed by a member of school	
	personnel, a member of staff of another	
	organisation or other person while child	
	participating in out of school activities e.g. school	
	trip, swimming lessons	
	Risk of harm due to bullying of child	
	Risk of harm due to inadequate supervision of	
	children in school	
	Risk of harm due to inadequate supervision of	
	children while attending out of school activities	
	Risk of harm due to children inappropriately	
	accessing/using computers, social media, phones	All school personnel are provided with a copy of the
	and other devices while at school	school's Child Safeguarding Statement. All school
Training of school personnel in child	Risk of harm to children with SEN who have	personnel are required to read, understand the Child
protection matters	particular vulnerabilities	Safeguarding Statement and sign document to that
		effect (September every year).
	Risk of harm not being recognised by school	The Child Protection Procedures for Primary and
	personnel	Post-Primary Schools (revised 2023) are made
	Risk of harm not being reported properly and	available to all school personnel
	promptly by school personnel	School Personnel are required to adhere to the Child
		Protection Procedures for Primary and Post-Primary
protection matters	Risk of harm not being recognised by school personnel Risk of harm not being reported properly and	effect (September every year). The Child Protection Procedures for Primary and Post-Primary Schools (<i>revised 2023</i>) are made available to all school personnel School Personnel are required to adhere to the Child



Use of external personnel to supplement curriculum/ support sports and other extra-curricular activities & Participation by pupils in religious ceremonies / religious instruction external to the school

Risk of child being harmed in the school by a member of school personnel Risk of child being harmed in the school by volunteer or visitor to the school Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner
Risk of child being harmed in the school by volunteer or visitor to the school
Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child

Schools (*revised 2023*) and all registered teaching staff are required to adhere to the Children First Act 2015

Encouragement of school personnel and BOM to avail of relevant training

The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has a code of behaviour for children. All visitors must sign in and wear a lanyard (available in Secretary's Office)

Teacher supervision of all visitors including coaches. ICT and Acceptable User Policy in place.



Recruitment of school personnel including

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Teachers and substitute teachers Caretaker, Secretary, Cleaners, Volunteer parents in school activities Visitors, Contractors present in school during school hours Visitor, Contractors present after school activities participating in out of school activities e.g. school trip, swimming lessons /visits to church/matches/theatre
Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
Risk of harm due to inadequate supervision of

children while attending out of school activities

Risk of harm not being recognised by school personnel Risk of harm not being reported properly and

promptly by school personnel Risk of child being harmed in the school by a member of school personnel

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

All school personnel are provided with a copy of the school's Child Safeguarding Statement.
All school personnel are required to read and

understand the Child Safeguarding Statement and sign document to that effect in September every year. The Child Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) are made available to all school personnel School Personnel are required to adhere to the Child

Protection Procedures for Primary and Post-Primary Schools (*revised 2023*) and all registered teaching staff are required to adhere to the Children First Act 2015

The school implements in full the Stay Safe Programme



Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting The school has a codes of conduct for school personnel (teaching and non-teaching staff) ICT and Acceptable User Policy in place.

Use of information and communication technology by pupils in school & Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc/ Use of video / photography / other media to record school events

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner

The school has in place an ICT policy in respect of usage of ICT by pupils

The school has a codes of conduct for school personnel (teaching and non-teaching staff)
The school has in place a code of behaviour for pupils

The school has in place a mobile phone policy in respect of usage of mobile phones by pupils



Students participating in work experience in school/ Student teachers undertaking training placement in school

Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Risk of harm due to inadequate supervision of children in school

Risk of harm due to inappropriate relationship/communications between child and another child or adult

Risk of harm in one-to-one teaching, counselling, coaching situation

Risk of child being harmed in the school by volunteer or visitor to the school Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons Risk of harm due to bullying of child

All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post-Primary Schools (revised 2023) are made available to all school personnel
School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary
Schools (revised 2023) and all registered teaching staff are required to adhere to the Children First Act 2015

Visiting students are presented with schools code of behaviour

Visiting students must be supervised by Class Teacher at all times



After school use of school premises by other organisations during school day	Risk of harm due to inadequate supervision of children in school Risk of harm due to inappropriate relationship/communications between child and another child or adult Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Risk of harm to children with SEN who have particular vulnerabilities Risk of harm due to inadequate code of behaviour Risk of harm in one-to-one teaching, counselling, coaching situation Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner Risk of child being harmed in the school by volunteer or visitor to the school	Only school phone/cameras may be used to take images of pupils The school implements in full the Stay Safe Programme The school implements in full the SPHE curriculum The school has in place a policy and procedures for the use of external sports coaches A teacher or a member of the BOM is present for after school activities
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Covid- 19	Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities – after school training, drama, chess, French, Irish dancing Risk of harm due to inadequate supervision of children in school	Please see our Covid-19 Response Plan
	Risk of Covid-19	

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools (revised 2023)*



Risk Assessment Board of Management Signatures

In undertaking this risk assessmen	t, the board of management has endeavoured to ide	ntify as far as possible the risks
of harm that are relevant to this	school and to ensure that adequate procedures ar	e in place to manage all risks
identified. While it is not possible	to foresee and remove all risk of harm, the school has	s in place the procedures listed
in this risk assessment to manage	and reduce risk to the greatest possible extent.	
	pleted by the Board of Management onew of its Child Safeguarding Statement.	It shall be reviewed
Signed	Data	

_____Date _____

Principal/Secretary to the Board of Management

Chairperson, Board of Management

Signed



Checklist for Review of the Child Safeguarding Statement

The <u>Child Protection Procedures for Primary and Post-Primary Schools(revised 2023)</u> require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the <u>Children First Act 2015</u>, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the <u>Children First Act 2015</u>, the <u>Addendum to Children First (2019)</u> and the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the	
'Child Protection Procedures for Primary and Post Primary Schools (revised 2023)?	
2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent	
place near the main entrance to the school?	
3. As part of the school's Child Safeguarding Statement, has the Board formally adopted,	
without modification, the 'Child Protection Procedures for Primary and Post Primary	
Schools (revised 2023)?	
4. Does the school's Child Safeguarding Statement include a written assessment of risk as	
required under the Children First Act 2015? (This includes considering the specific issue	
of online safety as required by the Addendum to Children First)	
5. Has the Board reviewed and updated where necessary the written assessment of risk as	
part of this overall review?	
6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching	
and learning remotely?	
7. Has the DLP attended available child protection training?	
8. Has the Deputy DLP attended available child protection training?	
9. Have any members of the Board attended child protection training?	
10. Are there both a DLP and a Deputy DLP currently appointed?	
11. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	



12. Has the Board arrangements in place to communicate the school's Child Safeguarding	
Statement to new school personnel?	
13. Is the Board satisfied that all school personnel have been made aware of their	
responsibilities under the 'Child Protection Procedures for Primary and Post Primary	
Schools (revised 2023) and the Children First Act 2015?	
14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each	
Board meeting held since the last review was undertaken?	
15. Since the Board's last review, did each CPOR contain all of the information required	
under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures?	
16. Since the Board's last review, has the Board been provided with and reviewed all	
documents relevant to the CPOR?	
17. Since the Board's last review, have the minutes of each Board meeting appropriately	
recorded the records provided to the Board as part of CPOR report?	
18. Have the minutes of each Board meeting appropriately recorded the CPOR report?	
19. Is the Board satisfied that the child protection procedures in relation to the making of	
reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	
20. Is the Board satisfied that, since the last review, all appropriate actions are being or have	
been taken in respect of any member of school personnel against whom an allegation of	
abuse or neglect has been made?*	
21. Where applicable, were unique identifiers used to record child protection matters in the	
Board minutes?	
22. Is the Board satisfied that all records relating to child protection are appropriately filed	
and stored securely?	
23. Has the Board been notified by any parent in relation to that parent not receiving the	
standard notification required under section 5.6 of the 'Child Protection Procedures for	
Primary and Post Primary Schools (revised 2023)?	
24. In relation to any cases identified at question 21 above, has the Board ensured that any	
notifications required under section 5.6 of the 'Child Protection Procedures for Primary	
and Post Primary Schools (revised 2023)' were subsequently issued by the DLP?	
25. Has the Board ensured that the Parents' Association (if any), has been provided with the	
school's Child Safeguarding Statement?	
26. Has the Board ensured that the patron has been provided with the school's Child	
Safeguarding Statement?	
27. Has the Board ensured that the school's Child Safeguarding Statement is available to	
parents on request?	
28. Has the Board ensured that the Stay Safe programme is implemented in full in the	
school? (applies to primary schools)	
29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is	
implemented in full in the school? (applies to post- primary schools)	
30. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	



31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in	
respect of all school personnel (employees and volunteers)? *	
32. Is the Board satisfied that the Department's requirements in relation to the provision of	
a child protection related statutory declaration and associated form of undertaking have	
been met in respect of persons appointed to teaching and non-teaching positions?*	
33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and	
selection procedures are applied by the school in relation to all school personnel	
(employees and volunteers)?*	
34. Has the Board considered and addressed any complaints or suggestions for	
improvements regarding the school's Child Safeguarding Statement?	
35. Has the Board sought the feedback of parents in relation to the school's compliance with	
the requirements of the child safeguarding requirements of the 'Child Protection	
Procedures for Primary and Post Primary Schools (revised 2023)?	
36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding	
arrangements?	
37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary	
Schools (<i>revised 2023</i>) are being fully and adequately implemented by the school?	
38. Has the Board identified any aspects of the school's Child Safeguarding Statement	
and/or its implementation that require further improvement?	
39. Has the Board put in place an action plan containing appropriate timelines to address	
those aspects of the school's Child Safeguarding Statement and/or its implementation	
that have been identified as requiring further improvement?	
40. Has the Board ensured that any areas for improvement that were identified in any	
previous review of the school's Child Safeguarding Statement have been adequately	
addressed?	
41. Is the Board satisfied that the records provided are anonymised and redacted as	
necessary to ensure that the identities of children and any other parties, including	
school personnel, to whom the concern or report relates are not disclosed?	

^{*}In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.



Notification regarding the Board of Management's review of the Child Safeguarding Statement

To:		
The Board of Management of Sh	ountrade National School wishes to inform you that:	
The Board of Management Board meeting of	s annual review of the school's Child Safeguarding Statement was com [date].	ipleted at the
	in accordance with the "Checklist for Review of the Child Safeguardin ment's 'website <u>www.education.ie</u>	g Statement"
Signed	Date	
Chairperson, Board of Managem	ent	
Signed	Date	
Principal		